

Portuguese
PAPER 3: Reading and understanding
in Portuguese
Higher Tier

Total Marks

Wednesday 12 June 2024 – Afternoon

Time: 1 hour

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Text Booklet

INSTRUCTIONS

Answer ALL questions in Sections A, B and C.

Questions in Section A and C are set in English.

Questions in Section B are set in Portuguese.

Answer the questions in the spaces provided – there may be more space than you need.

You must NOT use a dictionary.

INFORMATION

The total mark for this paper is 50.

The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question – you should spend approximately 15 minutes on the translation question.

ADVICE

Read each question carefully before you start to answer it.

Try to answer every question.

Check your answers if you have time at the end.

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

SECTION A

How to visit São Paulo cheaply

- 1 Look at the text for Question 1 in the Text Booklet. Read the extract from a website about what to visit in São Paulo, one of the biggest cities in Brazil.**

(continued on the next page)

1 continued.

Answer the following questions IN ENGLISH. You do not need to write in full sentences.

**(a) Why do tourists feel lost on arrival?
(1 mark)**

**(b) Give one detail about the Avenida Paulista.
(1 mark)**

**(c) What exactly is MASP?
(1 mark)**

(Total for Question 1 = 3 marks)

A vida nas palavras de uma jovem by Alice Vieira

- 2 Look at the text for Question 2 in the Text Booklet.
Read the extract.**

**Answer the following questions IN ENGLISH. You do
not need to write in full sentences.**

- (a) Who was Eugénio Tavares?
(1 mark)**

- (b) What date is Inês' birthday?
(1 mark)**

(continued on the next page)

2 continued.

(c) What does she say about birthday parties? Give ONE detail.

(1 mark)

(d) Who exactly are Vanessa, Rosário and Clarisse?

(1 mark)

(Total for Question 2 = 4 marks)

Learning Portuguese in Portugal

- 3 Look at the text for Question 3 in the Text Booklet.
Read the article about Portuguese language teaching.**

Answer the following questions IN ENGLISH. You do not need to write in full sentences.

- (a) How will the young immigrants benefit from the new rules? Give TWO details.
(2 marks)**

- (b) What should schools do better?
(1 mark)**

(continued on the next page)

3 continued.

(c) What does the number 30 relate to?
(1 mark)

(d) Where in Portugal do the largest numbers of immigrants work?
(1 mark)

(Total for Question 3 = 5 marks)

The player by Álvaro Magalhães

- 4 Look at the text for Question 4 in the Text Booklet.
Read the extract.

Put a cross ☒ in the correct box.

EXAMPLE: The narrator wants to become ...

- ☐ A a doctor.
- ☐ B an engineer.
- ☐ C a teacher.
- ☒ D none of the above.

(i) In the future, he hopes to ...

- ☐ A work hard.
- ☐ B grow tall.
- ☐ C play all day.
- ☐ D study at school.

(continued on the next page)

4 continued.

(ii) As far as his future plans are concerned, he thinks school is ...

☐ **A useless.**

☐ **B useful.**

☐ **C boring.**

☐ **D the only solution.**

(iii) The narrator's mother ...

☐ **A ignored what he said.**

☐ **B laughed at him.**

☐ **C supported his ideas.**

☐ **D disagreed with him.**

(continued on the next page)

4 continued.

(iv) The narrator seems quite ... about his future.

- ☐ **A uncertain**
- ☐ **B fearful**
- ☐ **C determined**
- ☐ **D shy**

(v) The life he is looking for will be ...

- ☐ **A very complicated.**
- ☐ **B fairly expensive.**
- ☐ **C very varied.**
- ☐ **D the same every day.**

(Total for Question 4 = 5 marks)

How useful it is to speak a foreign language

- 5** Look at the text for Question 5 in the Text Booklet. Read the text. It is a blog post on a website about recent experiences young people had over the holidays.

Who says what? Choose the correct answer from ALEXIS, RAFAEL, NÁDIA or DIOGO.

- (a) _____
did not know the language and needed tickets.
(1 mark)
- (b) _____
spoke a foreign language while travelling by plane.
(1 mark)
- (c) _____
has a family member who admires their
language skills.
(1 mark)
- (d) _____
says that music can help with language learning.
(1 mark)

(continued on the next page)

5 continued.

Answer the following questions IN ENGLISH.

(e) Why was Rafael so worried when the police stopped him in Spain?

(1 mark)

(f) What kind of help did Nádia's cousin need?

(1 mark)

(Total for Question 5 = 6 marks)

What to do in Viana do Castelo

6 Read the text for Question 6 in the Text Booklet. It is a blog post from a travel website about a town in the north of Portugal.

(i) What are we told about Viana do Castelo?
(3 marks)

Put a cross ☒ next to the **THREE** correct sentences.

☒ **EXAMPLE:** Viana do Castelo is situated in the region of Minho.

- ☐ **A** It is only the monuments that attract visitors.
- ☐ **B** Parents with children are welcome in the town.
- ☐ **C** Viana is well known for art made from wood.
- ☐ **D** The fishing port is very attractive.
- ☐ **E** The local beaches are unsuitable for swimmers.
- ☐ **F** The accommodation in Viana is inexpensive.
- ☐ **G** In terms of food, there is something for everyone.

(continued on the next page)

Turn over

6 continued.

Answer the following questions IN ENGLISH.

- (ii) What exactly does the text say about the Eiffel Bridge and the Costume Museum?**
(1 mark)

- (iii) Why might people go to Santa Luzia?**
(1 mark)

(Total for Question 6 = 5 marks)

TOTAL FOR SECTION A = 28 MARKS

SECTION B

Os jovens e a tecnologia: cuidados nunca são demais!

- 7 Look at the text for Question 7 in the Text Booklet.
Leia parte de uma entrevista a Roberto Nelojm sobre a educação dos jovens.

Coloque uma cruz ☒ na letra do excerto que completa corretamente a frase.

EXEMPLO: Esta entrevista é sobre ...

☐ A os tempos livres.

☐ B saúde.

☐ C meio ambiente.

☒ D internet.

(continued on the next page)

7 continued.

(i) Os pais devem observar o que os filhos fazem ...

- ☐ **A na escola.**
- ☐ **B no computador.**
- ☐ **C com os amigos.**
- ☐ **D antes dos exames.**

(ii) Na internet, muitos jovens sentem-se ...

- ☐ **A seguros.**
- ☐ **B tristes.**
- ☐ **C otimistas.**
- ☐ **D perdidos.**

(continued on the next page)

7 continued.

**(iii) Quando usam a internet, muitos jovens
NÃO têm ...**

- ☐ **A bons tablets.**
- ☐ **B computadores caros.**
- ☐ **C palavras-passe adequadas.**
- ☐ **D atitudes corretas.**

**(iv) É muito ... para os jovens colocarem fotografias
na internet.**

- ☐ **A popular**
- ☐ **B difícil**
- ☐ **C fora de moda**
- ☐ **D barato**

(continued on the next page)

7 continued.

(v) Informar os jovens sobre como usar a internet é uma tarefa ...

- ☐ **A para os pais e amigos.**
- ☐ **B só para os pais.**
- ☐ **C para os professores e os pais.**
- ☐ **D só para os professores.**

(Total for Question 7 = 5 marks)

Férias de sonho

- 8 Look at the text for Question 8 in the Text Booklet. Um website sobre férias pediu a um grupo de jovens para falarem sobre as férias ideais.**

Quem diz o quê? Escolha entre ANABELA, OLÍVIA, RUI e ALBERTO. Pode usar cada nome mais do que uma vez.

EXEMPLO: Olivia deseja ir a Macau.

- (a) _____deseja catorze dias de férias ativas.

(1 mark)

- (b) _____gosta de estar em contacto com a natureza.

(1 mark)

- (c) _____ quer saber mais sobre as
pessoas que vivem lá.

(1 mark)

(continued on the next page)

8 continued.

(d) _____ acha que os americanos
têm muita sorte.
(1 mark)

(e) _____ quer conhecer outros
jovens nas suas férias.
(1 mark)

(Total for Question 8 = 5 marks)

Ajudar os outros...

- 9 Look at the text for Question 9 in the Text Booklet.
O programa **Juventude da Cruz Vermelha Portuguesa** procura jovens para fazerem voluntariado na organização.

Responda às questões em português. Não é necessário escrever respostas completas.

- (a) Para que serve o departamento jovem da **Cruz Vermelha Portuguesa**?
(1 mark)

- (b) Quem é que os voluntários da **Cruz Vermelha** ajudam?
(1 mark)

(continued on the next page)

9 continued.

- (c) Indique DUAS das características que se esperam do jovem voluntário.
(2 marks)**

- (d) Como é que o projeto 'Apoio ao Mundo Digital' tem sido recebido?
(1 mark)**

(Total for Question 9 = 5 marks)

TOTAL FOR SECTION B = 15 MARKS

SECTION C

Translation

**10 Look at the text for Question 10 in the Text Booklet.
Translate the passage into ENGLISH.**

Answer space continues on the next 2 pages.

[illegible]

Turn over

10 continued.

[illegible]

Turn over

10 continued.

(Total for Question 10 = 7 marks)

TOTAL FOR SECTION C = 7 MARKS

TOTAL FOR PAPER = 50 MARKS

END OF PAPER